![GreenVET pathway logo]

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Action Plan Worksheet

To embed sustainability in VET school development by connecting everyday practices with SDG principles. This tool is meant to guide teams in planning actions that are realistic, participatory, and linked to long-term goals.

Objective

To integrate sustainability into vocational education and training (VET) through practical initiatives aligned with selected SDGs, enhancing student engagement, community awareness, and institutional capacity for green transition. The aim is to foster a culture of environmental responsibility and innovation in partnership with local stakeholders and within the framework of European GreenVET priorities.

Step 1

Define SDG you are aiming

01 NO POVERTY — No Poverty	**07 AFFORDABLE AND CLEAN ENERGY** — Affordable and clean energy	**13 CLIMATE ACTION** — Climate action
02 ZERO HUNGER — Zero Hunger	**08 DECENT WORK AND ECONOMIC GROWTH** — Decent work and economic growth	**14 LIFE BELOW WATER** — Life below water
03 GOOD HEALTH AND WELL-BEING — Good health and well-being	**09 INDUSTRY, INNOVATION AND INFRASTRUCTURE** — Industry, innovation and infrastructure	**15 LIFE ON LAND** — Life on land
04 QUALITY EDUCATION — Quality Education	**10 REDUCED INEQUALITIES** — Reduced inequalities	**16 PEACE, JUSTICE AND STRONG INSTITUTIONS** — Peace, justice and strong institutions
05 GENDER EQUALITY — Gender Equality	**11 SUSTAINABLE CITIES AND COMMUNITIES** — Sustainable cities and communities	**17 PARTNERSHIPS FOR THE GOALS** — Partnerships for the goals
06 CLEAN WATER AND SANITATION — Clean water and sanitation	**12 RESPONSIBLE CONSUMPTION AND PRODUCTION** — Responsible consumption and production	

Action title

Vision? (your goal in 3 years and example)

What does success look like in 3 years? Give an example

Challenge? (in current situation)

What is the problem you want to solve?

Solution? (actions that should be done)

Describe the key idea in 2–3 lines.

Sustainable actions are you planning to implement:

School Values & Communication

Networks & Partnerships

Team Development & Lifelong Learning

Teaching & Learning

School Community & Participation

School Premises & Facilities

Plan for Engagement and Implementation Identify.

Make your action more interactive and realistic by answering:

Who needs to be involved?
(e.g. students, school staff, external partners)

> Students
>
> Parents
>
> Teachers
>
> Local Community
>
> Other:

How will they be engaged?
(e.g. co-design, training, campaigns, events)

When will the action take place?
(add a start date, phases, or timeline)

Expected result or success indicator:
(How will you know it worked?)

(Repeat step 3. for each action)